



Dixie High

P. O. Box 158
Due West, SC 29639

Grades	8-12 High School	
Enrollment	422 Students	
Principal	Steve Garrett	864-379-2186
Superintendent	Dr. Ivan Randolph	864-366-5427
Board Chair	James B. Tisdale, Jr.	864-366-9094

THE STATE OF SOUTH CAROLINA 2008 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

Year	Absolute Rating	Growth Rating
2008	Average	At-Risk
2007	Good	At-Risk
2006	Excellent	Good
2005	Excellent	Good
2004	Excellent	Excellent

DEFINITIONS OF DISTRICT RATING TERMS

- Excellent – District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- At-Risk – District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
5	5	22	2	0

* Ratings are calculated with data available by September 30.

High School Assessment Program(HSAP) Exam Passage Rate: Second Year Student

	Our High School			High Schools with Students Like Ours		
Percent	2006	2007	2008	2006	2007	2008
Passed 2 subtests (%)	83.5	81.3	84.4	76.8	78.3	79.9
Passed 1 subtest (%)	4.4	12.0	3.9	10.8	11.9	11.0
Passed no subtests (%)	12.1	6.7	11.7	12.4	9.8	9.1

HSAP Passage Rate by Spring 2008

	Our High School	High Schools with Students Like Ours
Percent	96.4%	93.6%

On-Time Graduation Rate

	Our High School	High Schools with Students Like Ours
Number of Students	88	246
Number of Diplomas	70	181
Rate	79.5%	73.0%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	72.3	74.3
English 1	65.6	61.8
Physical Science	56.5	53.4
All Tests	64.0	63.2

* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=422)				
Retention rate	7.1%	Down from 8.0%	6.2%	6.1%
Attendance rate	95.9%	Up from 95.4%	94.7%	95.0%
Eligible for gifted and talented	3.1%	Down from 5.6%	12.5%	8.3%
With disabilities other than speech	15.4%	Up from 10.9%	13.7%	13.0%
Older than usual for grade	8.3%	Up from 5.5%	8.3%	8.5%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	3.3%	Up from 0.3%	1.8%	1.5%
Enrolled in AP/IB programs	13.6%	Up from 0.0%	11.8%	11.4%
Successful on AP/IB exams	57.1%	N/A	56.1%	54.3%
Eligible for LIFE Scholarship	31.8%	Up from 28.0%	32.2%	30.5%
Annual dropout rate	3.5%	Up from 1.6%	4.1%	3.5%
Career/technology students in co-curricular organizations	12.8%	Down from 26.6%	3.3%	3.1%
Enrollment in career/technology courses	214	Up from 192	547	559
Students participating in work-based experiences	25.1%	Down from 33.9%	14.1%	10.6%
Career/technology students attaining technical skills	77.3%	Down from 78.1%	79.0%	79.6%
Career/technology completers placed	92.5%	Up from 91.8%	97.8%	98.5%
Teachers (n=29)				
Teachers with advanced degrees	62.1%	Down from 65.5%	59.6%	57.4%
Continuing contract teachers	93.1%	No Change	72.3%	69.6%
Teachers with emergency or provisional certificates	3.6%	Down from 11.1%	7.4%	8.7%
Teachers returning from previous year	97.7%	Up from 97.2%	87.1%	85.0%
Teacher attendance rate	95.0%	Down from 99.8%	95.5%	95.4%
Average teacher salary	\$47,506	Up 2.1%	\$46,180	\$46,061
Professional development days/teacher	6.9 days	Down from 7.0 days	11.7 days	11.4 days
School				
Principal's years at school	1.0	Down from 30.0	3.0	3.0
Student-teacher ratio in core subjects	24.3 to 1	Up from 23.6 to 1	25.9 to 1	25.4 to 1
Prime instructional time	89.9%	Down from 94.5%	88.9%	89.1%
Dollars spent per pupil*	\$7,593	Up 6.9%	\$7,132	\$7,279
Percent of expenditures for teacher salaries*	57.1%	Down from 58.3%	54.5%	55.3%
Percent of expenditures for instruction*	60.7%	Down from 62.8%	60.0%	60.8%
Opportunities in the arts	Good	No Change	Excellent	Excellent
Parents attending conferences	93.8%	Up from 36.4%	93.4%	94.2%
SACS accreditation	Yes	No Change	Yes	Yes
Character development program	Below Average	Down from Average	Good	Good
Modern Language Program Assessment	N/A	N/A	Average	Good
Classical Language Program Assessment	N/A	N/A	Good	Average

* Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

Performance By Student Groups

	HSAP Passage Rate by Spring 2008		End of Course Passage Rate		Graduation Rate		
	n	%	t	%	n	%	Met State Objective
All Students	83	96.4%	247	64.0%	88	79.5%	No
Gender							
Male	51	94.1%	132	68.2%	56	76.8%	N/A
Female	32	100.0%	115	59.1%	32	84.4%	N/A
Racial/Ethnic Group							
White	63	100.0%	202	67.3%	69	81.2%	N/A
African American	19	84.2%	45	48.9%	19	73.7%	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Disabled	N/A	N/A	44	45.5%	10	60.0%	N/A
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency							
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Socio-Economic Status							
Subsidized meals	39	92.3%	137	57.7%	40	65.0%	N/A

* n=number of students on which percentage is calculated. t=number of tests taken.

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Report of Principal and School Improvement Council

The mission of Dixie High School is to establish the foundation for lifelong learning by assuring optimal learning for all students through a positive, yet challenging environment. This year has been one of transition; however, the staff remains committed to the mission and our students have been very successful.

Dixie High School is fully accredited by the Southern Association of Colleges and Schools and offers a variety of programs. Our students have received national and state awards in many academic, extracurricular, and athletic endeavors.

The FBLA continued to win competitions at the national level, and our student athletes won region titles in several events. Several students received All-State honors, and we had a state champion.

The seniors of 2008 were accomplished in academics. We had several Palmetto Fellow Scholars, many Life Scholars, a National Merit Scholar, a Palmetto Teaching Fellow, as well as many other post secondary scholarship recipients.

The community is very supportive of the students at Dixie and has contributed to the betterment of the school in many areas. Several building projects are underway and many donations of time and money help strengthen the community-school partnership which is so important to our students.

Steve Garrett, Principal
Diane Crenshaw, SIC Chairperson

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	30	62	35
Percent satisfied with learning environment	96.7%	87.1%	94.1%
Percent satisfied with social and physical environment	100.0%	91.8%	88.6%
Percent satisfied with school-home relations	89.7%	81.7%	85.3%

* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

School Adequate Yearly Progress

YES

This school met 9 out of 9 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

* Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status

N/A

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanction: Implement the restructuring plan.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality Data

	Our School	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	1.8%
Classes in high poverty schools not taught by highly qualified teachers	0.0%	6.8%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	1.0%	0.0%	No

Abbreviations for Missing Data

HSAP Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient and Advanced*	District % Proficient and Advanced*	State % Proficient and Advanced*	Performance Objective Met	Participation Objective Met
English/Language Arts - State Performance Objective = 52.3% (Proficient and Advanced)											
All Students	79	97.5	13.7	28.8	35.6	21.9	71.2	63.3	69.7	Yes	Yes
Male	39	94.9	22.9	22.9	42.9	11.4	71.4	58	64.6	N/A	N/A
Female	40	100	5.3	34.2	28.9	31.6	71.1	68.4	74.8	N/A	N/A
White	60	98.3	16.4	25.5	32.7	25.5	70.9	75.6	81.7	Yes	Yes
African American	19	94.7	5.6	38.9	44.4	11.1	72.2	50.4	53.6	I/S	I/S
Asian/Pacific Islander	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	83.1	I/S	I/S
Hispanic	N/A	I/S	I/S	I/S	I/S	I/S	I/S	I/S	59.7	I/S	I/S
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	65.5	I/S	I/S
Disabled	11	90.9	66.7	33.3	0	0	22.2	27.3	25.2	I/S	I/S
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	40	N/A	N/A
Limited English Proficient	3	I/S	I/S	I/S	I/S	I/S	I/S	I/S	47.3	I/S	I/S
Subsized meals	37	100	19.4	38.9	33.3	8.3	55.6	51.9	55.1	I/S	I/S

Mathematics - State Performance Objective = 50.0% (Proficient and Advanced)											
All Students	79	97.5	12.3	31.5	35.6	20.5	72.6	68.2	67.2	Yes	Yes
Male	39	94.9	17.1	31.4	34.3	17.1	71.4	64.1	66.3	N/A	N/A
Female	40	100	7.9	31.6	36.8	23.7	73.7	72.1	68	N/A	N/A
White	60	98.3	14.5	27.3	34.5	23.6	70.9	78.5	79.6	Yes	Yes
African American	19	94.7	5.6	44.4	38.9	11.1	77.8	56.6	49.7	I/S	I/S
Asian/Pacific Islander	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	88.9	I/S	I/S
Hispanic	N/A	I/S	I/S	I/S	I/S	I/S	I/S	I/S	60	I/S	I/S
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	69.5	I/S	I/S
Disabled	11	90.9	66.7	22.2	11.1	0	22.2	21.2	23.8	I/S	I/S
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	46.7	N/A	N/A
Limited English Proficient	3	I/S	I/S	I/S	I/S	I/S	I/S	I/S	54.9	I/S	I/S
Subsized meals	37	100	16.7	38.9	36.1	8.3	58.3	59.9	53.1	I/S	I/S

Physical Science (End-of-Course Performance by Group)											
All Students	97	94.8	62.9	18.6	9.3	4.1	13.4	N/A	N/A	N/A	N/A
Male	51	92.2	60.8	17.6	7.8	5.9	I/S	N/A	N/A	N/A	N/A
Female	46	97.8	65.2	19.6	10.9	2.2	I/S	N/A	N/A	N/A	N/A
White	81	93.8	58.0	19.8	11.1	4.9	16.0	N/A	N/A	N/A	N/A
African American	16	100.0	87.5	12.5	N/A	N/A	I/S	N/A	N/A	N/A	N/A
Asian/Pacific Islander	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Hispanic	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Disabled	17	100.0	76.5	17.6	N/A	5.9	I/S	N/A	N/A	N/A	N/A
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Limited English Proficient	3	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Subsized meals	53	98.1	73.6	13.2	7.5	3.8	I/S	N/A	N/A	N/A	N/A

* Adj - Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Two-Year HSAP Trend Data										
	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient and Advanced*	District % Proficient and Advanced*	State % Proficient and Advanced*
English/Language Arts - State Performance Objective = 52.3% (Proficient and Advanced)										
All Students	2007	76	98.7	9.5	47.3	32.4	10.8	59.5	63.0	70.7
	2008	79	97.5	13.7	28.8	35.6	21.9	71.2	63.3	69.7
Mathematics - State Performance Objective = 50.0% (Proficient and Advanced)										
All Students	2007	76	98.7	14.9	18.9	37.8	28.4	74.3	70.8	62.2
	2008	79	97.5	12.3	31.5	35.6	20.5	72.6	68.2	67.2

Abbreviations for Missing Data